



TEACHER'S ROLE IN
CURRICULUM
DEVELOPMENT



Teacher's Competence

Teacher as Profession

Teacher's Role in
Curriculum Development

System Analysis

UUGD

Undang-Undang Nomor 14 Tahun 2005 tentang Guru dan Dosen, pada pasal 10 ayat (1) menyatakan bahwa “Kompetensi guru sebagaimana dimaksud dalam Pasal 8 meliputi kompetensi pedagogi, kompetensi kepribadian, kompetensi sosial, kompetensi profesional yang diperoleh melalui pendidikan profesi”

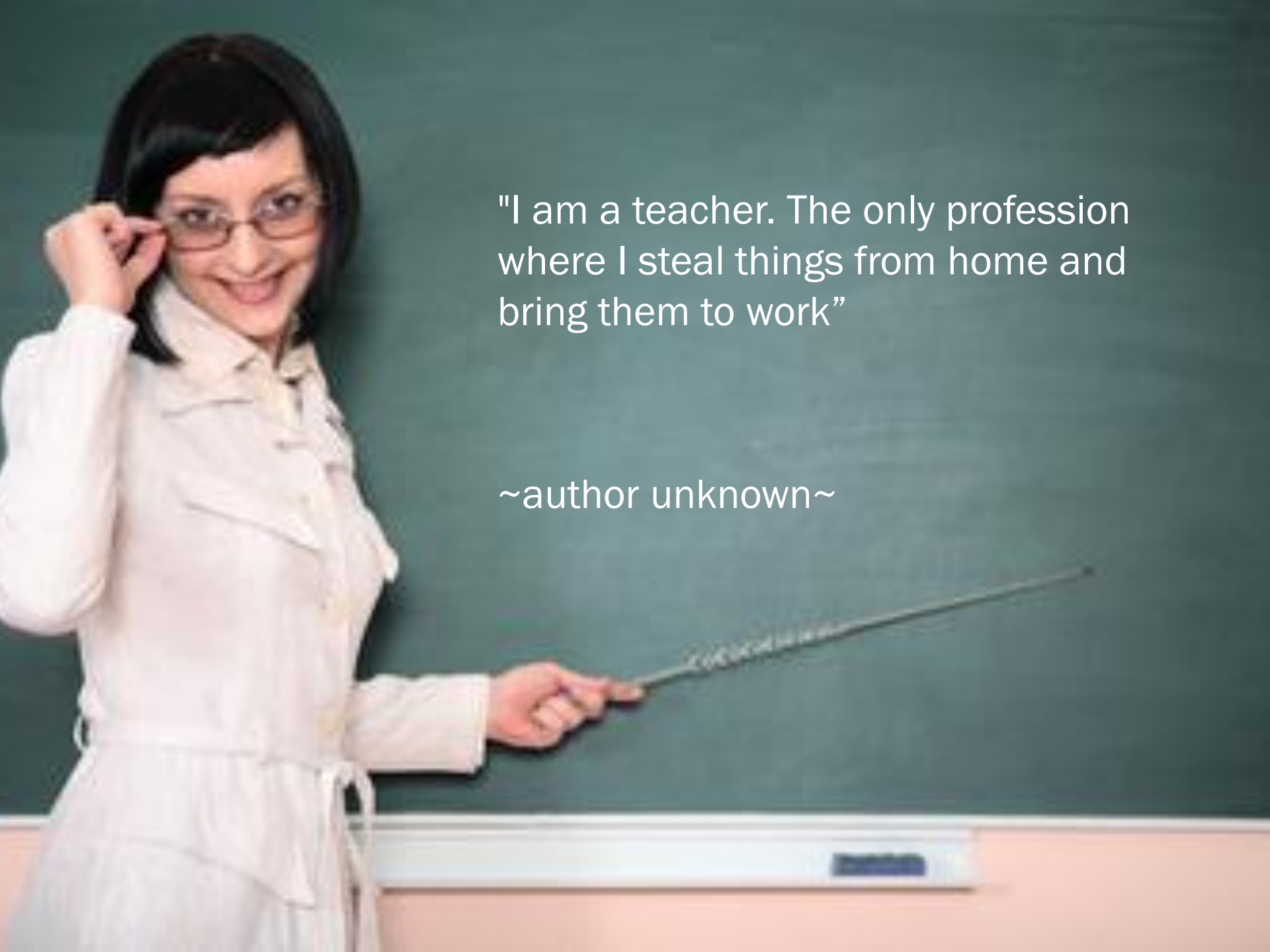
TEACHER'S COMPETENCE

Paedagogy

Personality

Social

Professional



"I am a teacher. The only profession where I steal things from home and bring them to work"

~author unknown~

TEACHER AS PROFESSION

Profession, in a simple terms can be interpreted as a specific role that carried out by people who have a certain expertise (including teachers).



TEACHER AS PROFESSION

According to the National Education Association (NEA) (1948) the characteristics of teacher profession are:

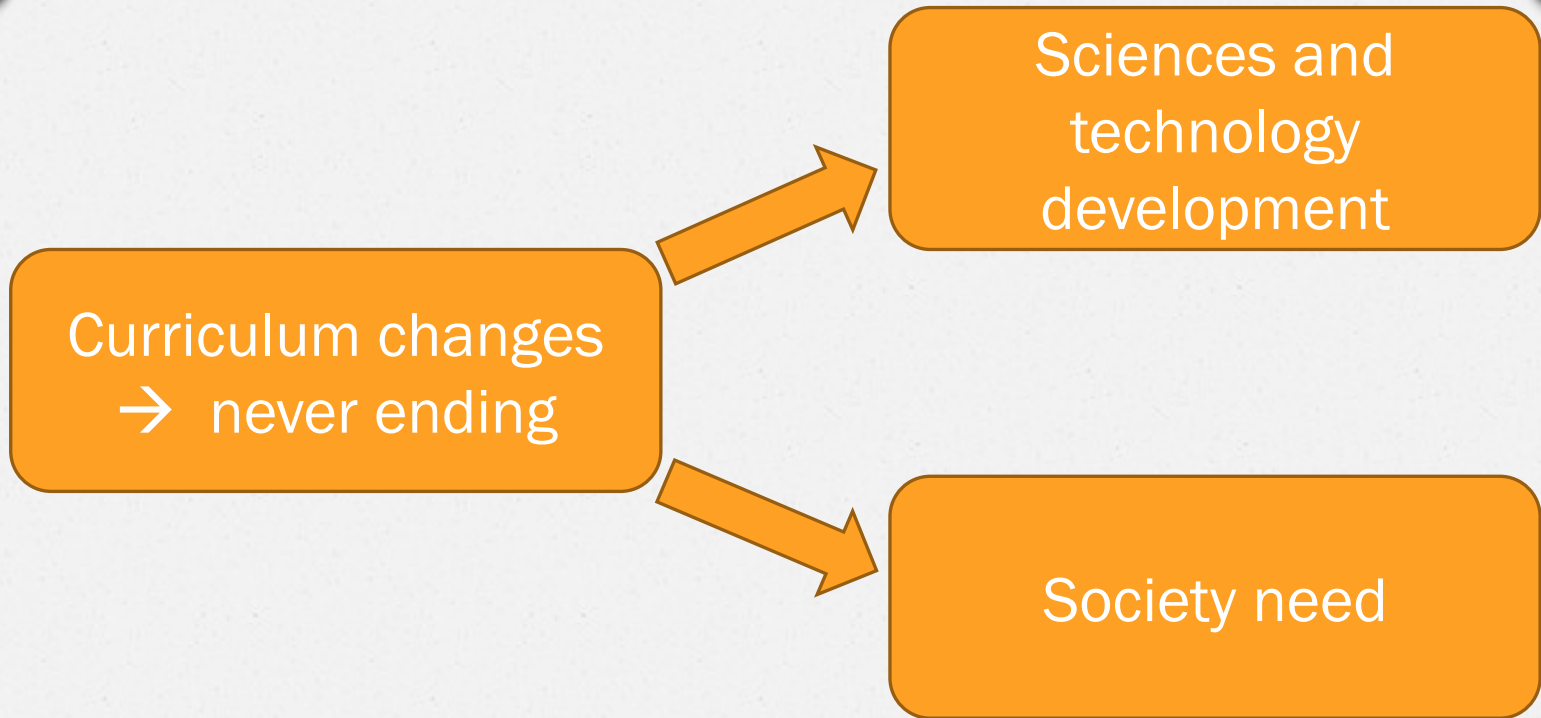
1. Involving intellectual activity
2. Concern in specific field



Six Assumption of Professionalism in Education

1. Human as the subject
2. Has purposes and value
3. Learning teory as hypothetical framework
4. Education is the way to develop human
5. Education process as the core
6. Education as a tool of change to make a better human being .

(Sanusi, 1991)



“The essences of changes must be implemented in learning activities”



Teacher

Has direct responsibility to create learning activities like what written in the formal curriculum.

WHY???

The answers are, teachers:

1. Directly apply curriculum in class
2. Responsible to develop curriculum in learning level
3. Directly face problems in curriculum implementation
4. Try to find solutions and apply the solutions to solve the problems

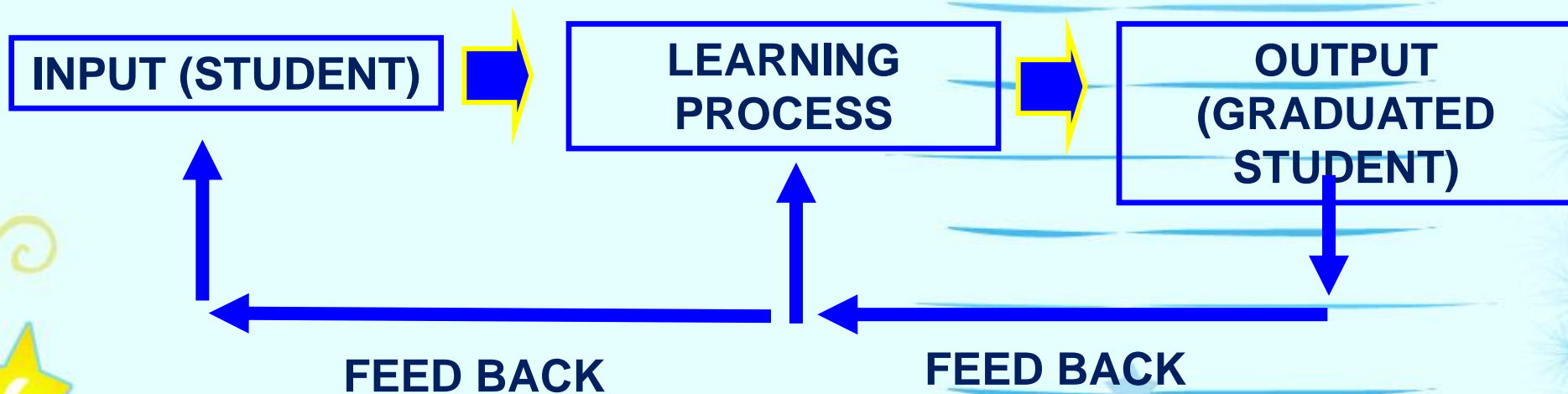
Teacher's Role in Curriculum Development in The Learning Level:

1. Analyze the objectives learning based on the formal curriculum
2. Develop evaluation tools based on the objectives
3. Formulate materials based on curriculum content
4. Create teaching learning activities that can deliver learning experiences to students.
5. Do what had been programmed

System Analysis in Developing Curriculum

- o Developing the curriculum needs a specific approach → one of the rational and effective way → system approach
- o In system approach, all of the elements in curriculum are deeply examined to find the relation and the dependence one each others
- o System: one unity from components that have relationship and works together to reach specific objectives that have been determined

Simple Frame of Learning System Analysis

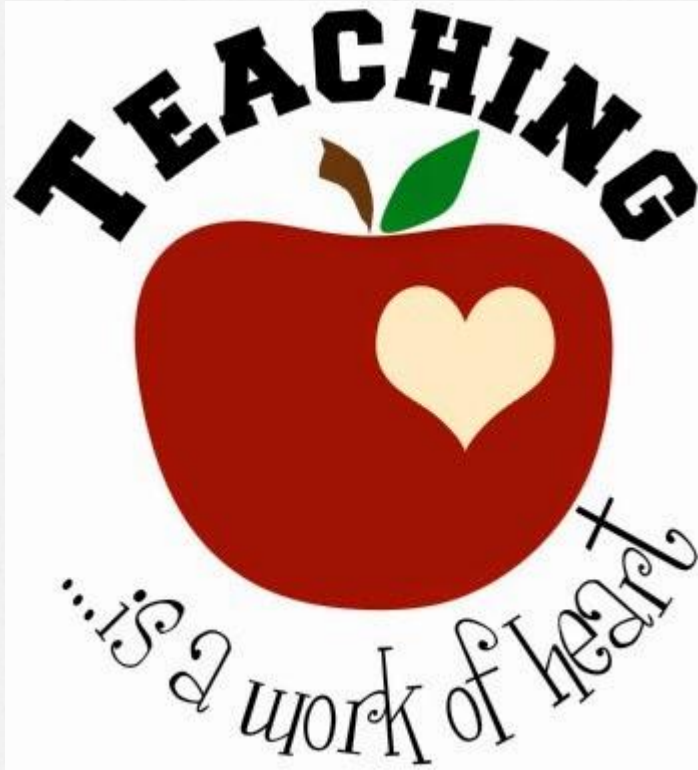


Study in Learning System Analysis:

- What will be reached?
- What is being the input?
- What is the material that giving to the input?
- How is the way to handle it?
- What are the tools that needed?
- How is the way to examine the output?
- How is the way to improve the system?

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Thank You!!! 😊